



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The continuation of outside play opportunities Sports Coach	All children across the school are active for at least 45 minutes of the lunch hour. Children were having access to a qualified sport coach each term for at least 1 x lesson per week.	The introduction of outside play opportunities is a success and we plan to continue.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to run playtimes in the new way and provide varied active stations for children to take part in.</p> <ul style="list-style-type: none"> • A new sandpit and sand. • More digging tools for the den building area. • Tree surgeon in to check safety of trees for climbing skills. 	<p>Teaching Assistants as they will need to lead playtimes</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2000</p>



<p>CPD for teachers through a qualified sports coach and to support the effective delivery of playtimes.</p>	<p>Teachers and Teaching Assistants</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£1000</p>
<p>Resources</p> <ul style="list-style-type: none"> • Tennis balls and nets • Football goals – used for both lessons and playtime • Football balls • Bean bags – EYFS physical development • Cones • Gymnastics mats • Soft balls – KS1 multi-skills 	<p>Quality of lessons taught can be improved with correct equipment</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Lessons can be delivered correctly with the correct equipment and teachers will feel more confident with whole class resources. Specific skills can be targeted with correct equipment</p>	<p>£1524.85</p>


<p>Sports Day Resources</p> <ul style="list-style-type: none"> • Inflatables 	<p>All pupils at PW</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>A highly successful sports day this year catering for all ages and abilities.</p>	<p>£400.00</p>
<p>Specialist Teachers of PE</p> <ul style="list-style-type: none"> • Coach Ky • Joe • Katie 	<p>Quality of PE lessons for PW children and further opportunities</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Specialist PE lessons that are physically active and engaging for all. Children gain quality demonstrations and variety of skills to equip them for specialist PE lessons moving into Secondary School.</p>	<p>£15,366.01</p>
<p>Inflatable swimming pool hire</p>	<p>Swimming for all KS 2 children Top up swimming for all children</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Percentages have increased to 70% success in children being able to swim 25 metres.</p>	<p>£8000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL playtimes	Healthier, happier children who are able to be active for 45 minutes every day. 1.4 years of a child's life is playtime. 20% is play or lunchtime. Therefore, it is our responsibility to go for it! Physical exercise, creativity, independence, unity and happiness are key to making playtimes a success. Giving children autonomy and opportunity, creativity, confidence and to be eager for more.	We will continue to develop our OPAL playtimes. Hayley Hicks is our new member of staff leading the project. Parent donations have had a huge impact on the success of resourcing the project and we will continue to do this into the new academic year.
Specialist Coach – Coach Ky	The engagement in physical activity has improved with no children sitting out during PE lessons. All children, including high needs SEN children have been able to access PE this year.	Coach Ky will remain with PW for another academic year, continuing his great achievements with the PW pupils LOVE of PE.
Changes made to the swimming timetable to allow Years 3 – 6 to top up their skills for one term each year. For example: Year 6 – Term 1, Year 5 – Term 2.	Percentages have increased to 70% success in children being able to swim 25 metres.	We are currently looking into the price of pool hire within our school groups for the summer term to allow swimming access for all.
A full and varied extra-curriculum timetable for children to take part in, all ages and abilities.	Morning, lunchtime and after school clubs are all full every term. Clubs on offer are FREE and more specific paid for clubs that the children can try. Free Taster sessions are regularly provided to spark interest in new and exciting sports coming to PW.	Next year, we plan to look at the spread of clubs on offer across the year and make it part of teacher directed time for ALL teachers to deliver an after school club for two full terms. This will increase the amount of clubs on offer to all.

<p>Sports Week - Physical Literacy and Health focus</p>	<p>Children are beginning to understand the meaning of physical literacy and the impact physical exercise has on their bodies.</p> 	<p>We have planned Sports Week into our calendar for next academic year and it is a huge success. It brings the PW community together and allows children of all ages and abilities to showcase our love for sport at PW.</p>
<p>Sports Day 2025</p>	<ul style="list-style-type: none"> • Increased participation in competitive sport • Engagement of all pupils in regular physical activity • Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Parent and Pupil Voice: ‘It was the best sports day yet’ – Seb Yr 3</p>  <p>Shirley Waight It was a great day and really well arranged x 2 d</p> <p>Clare Kyte It was an amazing day! Everyone loved it. Congrats to Mrs Doyle ! A full on triumph !! 2 d</p> <p>CA Hawks It was a brilliant day and made sports day really accessible and enjoyable for all, thank you xx 2 d</p> <p>Jodie Baker Fab day 🌟 well done everyone! 🙌 x 2 d</p>
<p>Sports Week</p>	<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils • Engagement of all pupils in regular physical activity • Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Plans will begin in September for Sports Week 2025!</p> <p>Parent and Pupil Voice:</p> <ul style="list-style-type: none"> • Korfbal - "It made more aware of how to play netball. I really enjoyed it the coaches were really supportive" Daniel Best y6

		<ul style="list-style-type: none"> • It was brilliant using the amazing facilities at Hot Shotz! The balls actually bounced and the rackets were so sturdy." Robin Y6 • Kung Fu - "It learned loads of self defensive moves and different ways to form your fist. The hammer was great!" Finley Y6 • Cardio Drumming - "My heart was pumping! It was very tense, fast pace and active! Using the sticks actually sounded good, everyone was on time and in beat!" Sophie Y6
<p>Whole School HIIT workouts during Mental Health Week</p>	<p style="text-align: center;">HIIT workout</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>This week, Year 5 and 6 have enjoyed delivering a virtual HIIT workout for the whole school to follow as part of our children's mental health week!</p> <p style="color: red;">Did you know that exercise has a positive effect on creating mentally healthy children by releasing feel good brain chemicals? It can decrease stress, anxiety and negative thinking!</p> </div> 	<p>We have planned another Mental Health week into next academic year as this was a huge success. Classes delivered HITT sessions for one another on the virtual platform. Children thoroughly enjoyed it.</p>
<p>Taster Sessions throughout the year</p> <ul style="list-style-type: none"> • Kung Fu • Kingfisher Korfball • Volleystart • All Stars Cricket <p>KMT Sports Afternoon</p>	<ul style="list-style-type: none"> • Staff CPD • Engaging and inclusive for all • Broader experience in a range of sports and activities on offer to children 	<p>Next year I will look to keep links with these providers but also search for new and exciting opportunities for the PW children to try!</p> <p>I plan to look into Maidstone Squash, Maidstone Bowles, the climbing centre, rugby tots and swimming on site.</p>



Kingfisher Korfball - Find us Facebook or Instagram



SPORTS NEWS

On Tuesday, children in Year 3, 4 and 6 took part in a Volleyball taster day by the company, Volleystart. The VolleyStart programme has been carefully designed by experienced volleyball coaches and teachers to develop basic athletic skills in younger players whilst introducing them to the techniques, tactics and rules of volleyball as well as working on teamwork and developing an understanding of fair play.

If your child loved the taster session and would like to join the club, follow the link below to find out more: [VolleyStart](#) | [Invicta Maidstone Volleyball](#)





KMT Sports Afternoon

A collaboration with the local teacher training programme to support trainee teachers gain experience in deliver lessons to KS2.

- Increased confidence, knowledge and skills of staff in delivering expert sports lessons.
- Engagement for all
- Collaboration with the community
- Broader experience in a range of sports


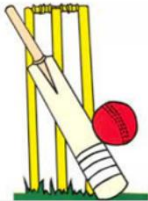

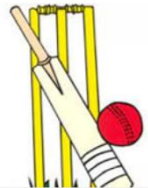
Contacts remain with KMT so plans are in place to continue yearly.

	 <p>On Thursday, Year 5 and 6 had an exciting afternoon of sports. 12 teacher trainees from the KMT teacher training program delivered a carousel of sports for the children to take part in. The trainee teachers were very impressed by the enthusiasm and skill that the children at Palace Wood have in sport.</p> 	
<p>SEN weekly PE lesson</p>	<ul style="list-style-type: none"> Increased engagement for all pupils in regular physical activity 	<p>Dragonflies sessions were a success and allowed access for all but on a much smaller group scale. The children in Dragonflies enjoyed the sessions a lot more than a whole class session and lessons were able to be catered specifically to their needs.</p>
<p>Sensory Circuits every morning</p>	<ul style="list-style-type: none"> Staff timetabling – Tom and Ky 	<p>This was a great success this year. With some slight tweaks to hall access, we plan to separate into a KS1 session in Acorns Hall and a KS2 session in Oaks Hall next year.</p>
<p>Competitive Sports Fixtures – with the hope to increase Social Me events next year with the use of our own MiniBus.</p>	<ul style="list-style-type: none"> The profile of PE and sport was raised across the school and an increase in the competitive element of sport. <p>UKS2 Boys Football Tournament UKS2 Girls Football Tournament LKS2 Mixed Football Tournament KS1 Mixed Football Tournament</p>	<p>We have been donated a school mini bus by FAW for the new academic year and plan to attend many more events across the school calendar. We hope that the use of a school mini bus will make sports fixtures accessible for all.</p>



Maidstone Schools Cross Country (46 children in both KS1 and KS2)




<p>PTA (Friends of Palace Wood) supporting sport and being physically active by getting friends and families involved in a mini-olympics at the summer fayre.</p>	<p>Friends and families were able to get involved together during the summer fayre. This helped to promote physical literacy across all of our families, even those spectating.</p>	<p>The event was very well received and raised a good amount of money for the school. The Friends are already planning ahead for next summers events.</p>
<p>Bikeability</p>	<p>This year 36 Year 6 children took part in the Bikeability course and all achieved a Level 2 award.</p>  <p>During the week commencing 2nd October, Year 6 children had the opportunity to complete their cycling proficiency award. On the first day, the children completed the Level 1 award on the school playground. This involved perfecting their cycling skills, including turning, signaling and stopping their bike safely. After passing this award, the children then split into groups for a second day to complete Level 2. The children were taken out onto the local roads to learn how to cycle safely on a road alongside cars and pedestrians. The children all worked hard and thoroughly enjoyed the experience. We look forward to doing it again next year!</p>	<p>Bikeability is already booked for September 2024 and email has been sent out to parents on 15/07/24 to sign up. Parents have until 9th September to secure their child's place. Spare bikes will be provided to allow access for all.</p>
<p>Chance to Shine Cricket This year Chance to Shine cricket was delivered for 6 weeks by Adrian Crust, our community cricket coach.</p>	<p>Staff CPD – Teachers and TA's for 6 weeks Children were given the opportunity to try something new. Community links with our local cricket teams and access for all shared by Adrian.</p> <p>This term, Year 5 had been very lucky to have specialist cricket coaching each week with Adrian from Chance to Shine cricket. Palace Wood have welcomed Adrain back to the school over many years to give the children this fantastic experience. Each week, Year 5 have worked on their batting, bowling and fielding skills. The children and teachers have had a fantastic time and we have really noticed an improvement in the children's ball skills over these weeks. We look forward to welcoming Adrian back again later in the year for some more cricket taster sessions.</p>   	<p>We are booked in for Term 1 next year to continue our links with Chance to Shine.</p>


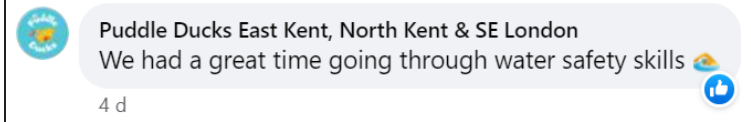
<p>Attendance at the Kent Schools Primary PE conference in June.</p>	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE and sport • The profile of PE and sport is raised across the school as a tool for whole school improvement • An understanding of the importance of 'Physical Literacy' for all our learners. • Drumba workshop • Pickle ball workshop 	<p>I plan to attend next year to keep up to date with current guidance and ideas. It is also a really useful way of networking with the local schools and community.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>70%</p>	<p>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>70%</p>	<p>Photo of assessment grid to go here:</p> 

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p>Classroom based lessons were carried out in every class – EYFS – Year 6 during Sports Week. EYFS and KS1 had a visitor talk by Puddle Ducks Swimming to discuss safe self-rescue techniques.</p>  <p>KS2 carried out their own safe self-rescue lessons using the RNLI website to support: Swim survival and water safety - RNLI international</p> 
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Top up lessons were provided for Year 6. They swam for a full year in Year 4 and then again in Term 4 this year.</p> <p>Next year we plan to top up swimming lessons with a potable pool in our school grounds during Term 6. This is due to cost and limitations with the local leisure centre. We are currently trying to negotiate best price from a number of companies.</p>

		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is carried out at the local leisure centre by professional swimming instructors.</p> <p>Puddle Ducks swimming company delivered talks during sports week this summer to teach children and staff the top water safety tips.</p> 

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	